



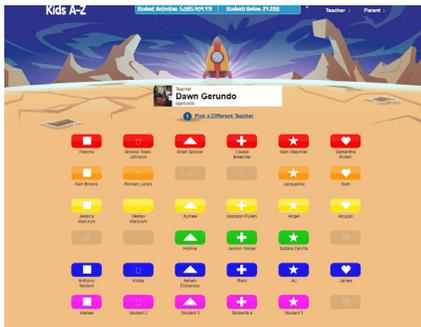
Tutoring Session Guide

Lead a 30-min Reading Lesson with Students

Session Objective / Students will read appropriately leveled texts and practice 21st Century technology skills through online reading resources. Students will use close reading skills to read for meaning. Students will answer guiding questions and complete a summary and quiz with the support of a community volunteer.

Ask / Are you ready to read? Headset on? Is the microphone in front of your mouth?

Step-by-step of Vello Sessions



Class home page; students select their name.



Students select their password. GO!



Reading Planet!



LEVEL UP!



Scroll and decide on a book to read!



Select the MIDDLE icon to read the book!

Begin Your Guided Lesson

Complete as much of the lesson as time permits. If you finish early, start a new book following the same lesson. Your session should end promptly at 30 minutes.

1. Introduce the Book / Ask the following questions to get the brain ready to READ!

- What do you see on the front cover? What do you think this book is about?
- Why did you choose this book?
- If the book has a focus question on the first page, explore together.

2. Picture Walk / Text Exploration / Use illustrations and text skimming to make predictions.

- What are the characters doing in each picture?
- What is the setting or places you see?
- What do you think will happen next as you turn each page?

3. Let's Read! Choose your style:

- ECHO – (significant struggle) Volunteer reads first, student repeats sentence.
- CHORAL – (moderate struggle) Read together at the same time.
- POPCORN – (more fluent) Volunteer reads first, and then student reads the next sentence.

4. Write a Reflection / Located in the toolbar:

- First, _____.
- Then, _____.
- Next, _____.
- Last, _____.

5. Complete the Quiz



1. You finished the story and received stars!



2. Click for quiz!



3. Top-right: Look back in the book during the quiz, if needed.



4. Top-left: Return to quiz.

6. Log Out / Praise student!



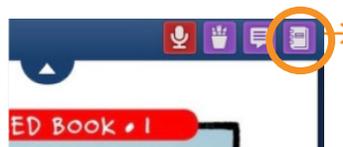
Remember to pause and ask questions like these:

Fiction Texts

- Describe the characters and tell me how you know.
- Describe the setting (where the story takes place). How do you know?
- What do you predict will happen next as you read? Why?
- What was the problem? What was the solution?
- What happened first, what happened next, what happened last?
- How did the characters change from beginning to end?
- What did you like best while reading?

Informational Texts

- Who or what is this passage about?
 - What is the author teaching us?
 - Why did the author write this story?
 - Did you learn anything new? If so, what?
 - What was the main idea?
 - What helped you understand the main idea?
- Pictures – drawings – phrases?



If you can't see the summary icon, ask your student to click the downward arrow at the top-middle of their screen. The toolbar should dropdown.

Be patient. Start the year by asking for a verbal summary and work together on retell. As the year progresses try asking students to type their summary.